

VITA

Belinda Gimbert CV
SUMMER 2011

BELINDA G. GIMBERT

Educational Administration

Educational Policy and Leadership

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EDUCATION

Ph.D. in Curriculum and Instruction, The Pennsylvania State University, State College, Pennsylvania (May, 2001).

Research Agenda: Recruitment and retention of underrepresented teachers and administrators in high need schools, school-university partnership work; teacher leadership (with an emphasis on urban and rural contexts STEM content), teacher development, teachers' professional development and work lives.

Masters of Science in Education, Instructional Supervision and Technology, Mansfield University, Pennsylvania. **Master's Thesis:** *The influence of cooperative learning on computer integration in classroom teaching and learning.* August 1997.

Bachelor of Education, Secondary Mathematics and Computing Studies, Charles Sturt University, NSW Australia. **Thesis:** Conceptual understanding of Grade 8 mathematic students. **May, 1996.**

Bachelor of Education, Physical Education (K-12) and Social Studies (7-12) First Class Honours University of Sydney, Australia. **Thesis:** Using positive reinforcement to enhance acquisition of children's fine motor skills. **May, 1980.**

Work Experience

- 2010** Associate Professor, Educational Policy and Leadership, Educational Administration at The Ohio State University
Principal Investigator and Director, The Kansas, Nevada, Ohio, and Texas Transition to Teaching project (KNOTtT), 2007-2012 (\$6.8 million)
Co-Principal Investigator and Director, Teacher Quality Partnership program, ASPIRE, 2009-20114 (\$12.9 million)
- 2009** Assistant Professor, Educational Policy and Leadership, Educational Administration at The Ohio State University
Principal Investigator and Director, The Kansas, Nevada, Ohio, and Texas Transition to Teaching project (KNOTtT), 2007-2012 (\$6.8 million)
- 2006** Assistant Professor, Educational Policy and Leadership, The Ohio State University.

Principal Investigator and Director, The Ohio Transition To Teaching Program, in partnership with The Ohio State University's Center of Education and Training for Employment and The Ohio Department of Education (Ohio Transition To Teaching \$2.8 million).

- 2003-2006** **Human Resources, Newport News Public Schools, Virginia.**
Director, Transition To Teaching Program with Newport News Public Schools in the NNPS-Old Dominion University School University Partnership (\$2.0 million)
Adjunct Assistant Professor of Educational Leadership, The Pennsylvania State University (World Campus)
- 2001-2003** **Adjunct Assistant Professor of Education, The Pennsylvania State University**
Adjunct Assistant Professor of Education, The Pennsylvania State University, Curriculum and Instruction
Consultant for the Northeast Foundation for Children – non-profit organization, Greenfield, MA
Consultant for US Department of Education grant with Bowling Green State University, Ohio. Contextual Teaching and Learning - online professional development for teachers
- 1997-2000** **Doctoral Candidate, College of Education, Curriculum and Instruction, The Pennsylvania State University**
- 1980-1996** **K-12 mathematics and physical education teacher, NSW Australia**

Peer-Refereed Publications

Gimbert, Belinda G. (in press, 2011). Student achievement and nontraditional teacher preparation. In J. Hattie. Gibson & E. Anderman (Eds.), *The International Handbook of Student Achievement*.

Anthony, A. B., **Gimbert, B. G.**, Fultz, David. M., H., Parker, R. A. (Spring, 2011). Examining the Relationship between E-Coaching and the Self-Efficacy of Novice Teachers Seeking Certification through Alternative Routes. *Journal of National Association for Alternative Certification*, 6(1), 46-64.

Anthony, A. B., **Gimbert, B.**, Fultz, D. & Parker, R. (2011). The relationship between participation in a blended learning environment and teacher self-efficacy. In *Proceedings of Society for Information Technology & Teacher Education International Conference 2011* (pp. 4517-4523). Chesapeake, VA: AACE.

Gimbert, Belinda. (2011). Partnerships, community engagement, and teacher education: Preparing the community teacher. *Teacher Education and Practice*, 23(3), 355-358.

Cristol, Dean S., Mitchell, Robert., & **Gimbert, Belinda G.** (Winter, 2010). Citizenship Education: A historical perspective (1951-present). *Action in Teacher Education*, 32(4), 61-69.

Gimbert, Belinda, Desai, Shiv., & Kerka, Sandra. (October, 2010). The big picture: Focusing urban education reform on the community context. *Kappan*. pp. 36-39.

Anthony, A.B. **Gimbert, B. G.**, Kashou, H., & Parker, R. (March, 2010). Designing innovative teacher preparation learning environments: An analytical framework for assessing multi-learner needs. In D. Gibson & B. Dodge (Eds.), *Proceedings of Society for Information Technology & Teacher Education International Conference 2010* (pp. 286-291). Chesapeake, VA: AACE.

Gimbert, Belinda. (December, 2010). Final Case Study Findings. In Westat (Eds.), *Report for School Year 2009-10: The Ohio Teacher Incentive External Evaluation*. Author: Rockville, Maryland

Gimbert, Belinda. (July, 2010). Preliminary Case Study Findings. In Westat (Eds.), *Interim Report for School Year 2009-10: The Ohio Teacher Incentive External Evaluation* pp. 97-113. Author: Rockville, Maryland.

Anderman, Eric M., Anderman, Lynley H., Yough, Michael S. & **Gimbert., Belinda.** (2010). Value-Added-Models of Assessment: Implications for Motivation and Accountability. *Educational Psychologist*, 45(2), 123-137.

Gimbert, Belinda G. & Chesley, D. (2009). Predicting Teacher Success Using Teacher Selection Practices and Classroom Performance Assessment *Journal of School Leadership*. 19(1), 48-80.

Moore, Maria H., & **Gimbert, Belinda.** (2009). The case of e-tutorials for test preparation for new teachers transitioning and transforming into the education profession. In Deborah Gearhart (Ed.) *Cases on Distance Delivery and Learning Outcomes: Emerging Trends and Programs*. pp. 131-148

Gimbert, Belinda. (June, 2009). Preliminary Case Study Findings. In Westat (Eds.), *Interim Report for School Year 2008-09: The Ohio Teacher Incentive External Evaluation* pp. 81-102. Author: Rockville, Maryland.

Gimbert, Belinda G. & Fultz David. (2009). Effective Principal Leadership for Beginning Teachers' Development. *International Journal of Educational Leadership Preparation*, 4(2), 1-15.

Burkett, Christopher & **Gimbert, Belinda.** (2009). South Carolina's Program of Alternative Certification for Educators (PACE): Pedagogical Content Knowledge and Post-Employment Performance. *Journal of National Association for Alternative Certification*, 4(1), 18-53.

Gimbert, Belinda. G (Summer, 2008). Classroom Management Instruction in the Context of a School-University Partnership: A Case Study of Team-Based Curriculum Deliberation, Design, and Delivery. *Teacher Education and Practice* 21(3), 299-327.

Gimbert, Belinda. (June, 2008). Case Study Findings: Pay for Performance. In Westat (Eds.), *The Ohio Teacher Incentive External Evaluation: Final Year 2 Report*. pp. 65-100. Author: Rockville, Maryland

Cristol, Dean., & **Gimbert, Belinda.** (2008, October). Racial Perceptions of Young Children: A review of literature. *Early Childhood Education Journal* 36(2), 201-207.

Sawyer, Gayle., & **Gimbert, Belinda, G.**, (Spring, 2008). Policies and Practices for Selecting Highly Effective Teachers for Alternative Certification Programs. *Journal of National Association for Alternative*

Certification 3 (1), 9-29.

Gimbert, B., Bol, L., & Wallace, D. (November, 2007). The influence of teacher preparation on student achievement and the application of national standards by teachers of mathematics in urban secondary schools. *Education and Urban Society*, 40(1), 91-117.

Gimbert, Belinda, Cristol, Dean., & Sene, Abdou M. (September, 2007). The impact of teacher preparation on student achievement in algebra in a ‘hard’-to-staff urban preK-12- university partnership. *School Effectiveness and School Improvement: An International Journal of Research, Policy, and Practice*, 18(3), 245 – 272.

Harvey, Falcia., & **Gimbert, Belinda, G.** (Spring, 2007). Evaluation of Non-Traditionally and Traditionally Prepared Teachers’ Pedagogical Content Knowledge and Practice Using Performance-based Evidence. *Journal of National Association for Alternative Certification*, 2 (1), 42-65.

Gimbert, Belinda G., Cristol, Dean S., Wallace, Denelle L., & Sene, Abdou M. (2005). A case study of a competency-driven alternative route to teacher licensure in an urban “hard to staff” school system. *Action in Teacher Education* 27(1), 53-71.

Gimbert, Belinda and Cristol, Dean. (2005). Learning to Teach with Technology: Designing and implementing technology-enhanced curriculum during teacher preparation. In Charalambos Vrasidas and Gene Glass (Eds.), *Preparing teachers to teach with technology* Greenwich, CT: Information Age Publishing, pp. 205 - 223.

Gimbert, Belinda. G. (2004). Crescendos of voices and multiple perspectives: A case study of pre-service teachers in a school-university partnership. *Critical Issues in Teacher Education*, 11, 4 – 15.

Gimbert, Belinda and Cristol, Dean. (Spring, 2004). Teaching curriculum with technology: Enhancing young children’s technological competence during early childhood. *Early Childhood Education Journal*, 31(3), 209 – 218.

Gimbert, Belinda G., & Nolan, James. F. (Summer, 2003). The influence of the professional development school context on supervisory practice: A university supervisor and interns’ perspectives. *Journal of Curriculum and Supervision*, 18(4), 353 – 379.

Gimbert, Belinda. G., Zembal-Saul, C., & Abruzzo, S. (Spring 2003). Infusing technology into curricula to enhance elementary children's learning. *Teacher Education and Practice*, 16(1), 13 – 29.

Gimbert, Belinda G. (2002). Mastery of teaching in a school-university partnership: A model of context-appropriation theory. *Teacher Development*, 6(3), 391 - 415.

Cristol, Dean & **Gimbert, Belinda. G.** (Fall, 2002). A case study of an urban school-university partnership: Designing and implementing curriculum for Contextual Teaching and Learning. *The Professional Educator*, 25(1), 43-54.

Gimbert, Belinda. G., & Zembal-Saul, C. (August, 2002). Learning to teach with technology: From integration to actualization. *Contemporary Issues in Technology and Teacher Education*. 2(2) <http://www.citejournal.org>

Gimbert, Belinda & Harpster, Terri. (January - March, 2002). Designing and implementing a Social Studies WebQuest: A process for integrating curriculum, standards and technology. *Computers in the Social Studies Journal*, (10)1. <http://www.cssjournal.com>

Gimbert, Belinda. (Fall 2002/ Winter 2003). Teaching children to care: Classroom management for ethical and academic growth, K – 8. Book review. *Pennsylvania Educational Leadership* 22(1), 45-46.

Gimbert, Belinda G. (Fall, 2002). Learning to teach: The lived experience of being an intern in a professional development school. *Pennsylvania Teacher Educator*, 1, 21-31.

Gimbert, B. G. (2001). Interns' lived experience of mentor teacher supervision in a professional development school context. *Teacher Education and Practice*, 14(2), 55 – 81.

Gimbert, B. G., & Zembal-Saul, C. (October, 2001). Integrating technology into prospective teachers' classroom practice in the context of a professional development school. *Applications to Teacher Preparation*. Monograph of The Pennsylvania Association of Colleges and Teacher Educators III, 1 – 7.

Gimbert, B.G. (Spring, 2001). Course design – Flexibility needed! Lessons Learned from and about School/College Partnerships. *Pennsylvania Educational Leadership*, 20(2), 99 – 101.

Gimbert, B. G., & Mule, L. (Spring, 2001). Models of collaboration. Lessons Learned from and about School/College Partnerships. *Pennsylvania Educational Leadership*, 20(2), 13 – 16.

Nicely, R. F., Nolan, James F., **Gimbert, Belinda G.**, Dana, N. Fichtman, and Johnson, B. (Spring, 2001). From genesis to journal - Lessons Learned from and about School/College Partnerships. *Pennsylvania Educational Leadership*, 20(2), 133 – 138.

Dana, N. F., Silva, D. Y., **Gimbert, B. G.**, Nolan, Jim, Jr., Zembal-Saul, C., Tzur, R., Sanders, L., & Mule, L. (2001). Developing new understandings of PDS work: Better problems, better questions. *Action in Teacher Education*, 22(4), 15 – 25.

Dana, N. F., **Gimbert, B. G.**, and Silva, D.Y. (November, 2001). Teacher inquiry as professional development for the 21st Century in the United States. *Change: Transformations in Education*, 4(2), 51 – 59.

Silva, D. Y., & **Gimbert, B. G.** (Spring/Summer, 2001). Teacher inquiry and character education: A promising partnership for changing children's classrooms. *International Journal of Social Education*, 16(1), 18 – 33.

Silva, D. Y., **Gimbert, B. G.**, & Nolan, J. F. (2000). Sliding the door: Locking and unlocking the possibilities for teacher leadership. *Teachers College Record*, 102(4), 779 - 804.

Gimbert, B. G., Nolan, J. F., & Silva, D. Y. (Spring, 2000). Group supervision: Nurturing an intern learning community in a professional development school. *Wingspan*, 10- 16.

Harpster, T. & **Gimbert, B. G.** (2000). Tour USA WebQuest: Embedding technology and standards in a

social studies curriculum. *Pennsylvania Educational Leadership*, 19(2), 22 – 28.

Dana, N. F., Silva, D. Y., **Gimbert, B. G.**, Zembal-Saul, C., Tzur, R., Sanders, L., & Mule, L. (October, 2000). We have better problems: New Problems as indicators of growth in a Professional Development School. *School/University Partnerships: Issues, trends, and best practices*. Monograph of The Pennsylvania Association of Colleges and Teacher Educators, 65 – 74.

Brucklacher, B., & **Gimbert, B. G.** (1999). Role-playing software and WebQuests: What's possible with cooperative learning and computers. *Computer in the Schools*, 15(2), 37 - 48.

Dana, N. F., **Gimbert, B. G.**, & Silva, D. Y. (1999). Teacher inquiry: Staff development for the 21st century. *Pennsylvania Educational Leadership*, 18(2), 6 - 12.

Gimbert, Belinda. (1998). Creating conflict: The key to building collaborative communities. *Pennsylvania Educational Leadership*, 18(1), 29 - 35.

McCaughan., L. R., & **Gimbert, B. G.** (1981). Social reinforcement as a determinant of performance, performance expectancy, and attributions. *Journal of Motor Behaviour*, 13(2), 91-101.

Invited Publications

Gimbert, Belinda Case Study # 1 for MoodleRooms –
<http://www.moodlerooms.com/resources/library/case-studies/>

Gimbert, Belinda Case Study # 2 for Google –
<http://www.moodlerooms.com/resources/library/case-studies/>

Gimbert, B. & Fultz, D. (2009). Top 10 actions a principal can do to make my first year successful. *Principal's Office*. <http://principalsoffice.osu.edu/files/staff.9.09.php>.

Gimbert, Belinda. (October, 2002). The Responsive Classroom: A Practical Approach for Bringing Democratic Ideals into the Daily fabric of Classroom Life. *New Horizons for Learning*
<http://www.newhorizons.org/strategies/democratic/gimbert.htm>

Gimbert, Belinda. (October, 2002). The Responsive Classroom: A practical approach for teaching children to care. A Resource Review. **Community Works** journal,
<http://www.vermontcommunityworks.org/cwresources/cwreviews/reviews.html>

Gimbert, Belinda. (January, 2003). The Responsive Classroom: A Practical Approach to Teaching Children to Care. *Teachers Net Gazette*.

Non-refereed Publications

Gimbert, Belinda G. (2001). *Learning to teach: The lived experience of being an intern in a professional development school*. Paper presented at the Annual Meeting of the American Educational Research Association. Seattle, WA. ED455210.

Gimbert, Belinda G. (2001). *The power of multiple mentoring in the context of a professional development school: E pluribus Unum – Out of many, One*. Paper presented at the Annual Meeting of the

American Educational Research Association. Seattle, WA. ED455211.

Gimbert, Belinda G & Nolan, James, F. (2001). *Team-based curriculum deliberation in a school-university partnership: How far does it go?* Paper presented at the Annual Meeting of the American Educational Research Association. Seattle, WA. ED452787.

Gimbert, Belinda G. (2002). *Mastery of Teaching in a school-university partnership: A model of context-appropriation theory.* Paper presented at the Annual Meeting of the American Educational Research Association. New Orleans, LA. ED471194.

Articles submitted for Publication

Gimbert, Belinda G. (under review). The impact of job-embedded literacy professional development on middle school student achievement in an urban school system under adverse conditions. *Urban Education*

Sawyer, Gayle., & **Gimbert, Belinda, G.**, (under review). Post-Employment Predictors of Personnel Performance: Polices and Practices for Selecting Highly Effective New Teachers. *Leadership and Policy in Schools*

Gimbert, Belinda G. (under review). Multiple mentoring – E pluribus Unum – Out of many, One: pre-service teacher supervision in the context of a school-university partnership. *Catalyst for Change*

Book

Handbook for Online Facilitators in the Contextual Teaching and Learning: Online professional development of teachers. Bowling Green State University, Department of Education grant.

Book in Pre-Preparation

On an Alternate Pathway to Teaching, Eds. Belinda G. Gimbert and Martha Maurno

Presentations and Papers

Gimbert, Belinda, Parker, Rebecca., & Hayes, Judith. (April, 2011). *E-coaching Communities for Professional Learning.* Presentation at the annual meeting of the Great Teachers for our City Schools, Denver, CO.

Gimbert, Belinda G., Bozeman, Holly., & Raue, Kimberly. (April, 2011). *Performance-based Pay for Teachers and Administrators: A Case Study of an Alternative Compensation Program in Urban OH School Districts.* Presentation at the annual meeting of the American Educational Research Association, New Orleans, FL.

Gimbert, B.G. [with Westat] (April, 2011). *Evaluating Pay-For-Performance: Further Findings From Four Urban Teacher Incentive Fund Evaluations.* Presentation at the annual meeting of the American Educational Research Association, New Orleans, FL.

Anthony, A. B., **Gimbert, B. G.**, & Parker, R. A. (2011). *Utilizing blended learning environments to support non-traditionally prepared teachers: Impacts on teacher learning and self-efficacy.* Presentation at the annual meeting of the National Association for Alternative Certification, Chicago, IL, March 2011.

Anthony, A. B., **Gimbert, B. G.**, Kashou, H., Parker, R. A. (2011). *The influence of teacher self-efficacy on participation in a blended learning environment*. Paper presented at the Society for Information Technology & Teacher Education International Conference, Nashville, TN, March 2011.

Gimbert, Belinda, & Anthony, Anika., Parker, Rebecca., Hayes, Judith., Young, Martha., & Hanna, Patricia. (February, 2011). *E-Coaching for Beginning and Experienced Teachers' Professional Learning*. Presentation at the annual meeting of the Association of Teacher Educators, Orlando, FL.

Young, Martha., Gimbert, Belinda., Abrego, Michelle., Carver, Cynthia., Cooper, Maxine., Cristol, Dean., Riegel, Lisa., & Maureen Killeavy. (February, 2011). *Leaders of quality for beginning teachers: Investigating components necessary to enhance student learning*. Presentation at the annual meeting of the Association of Teacher Educators, Orlando, FL.

Gimbert, Belinda, Anthony, Anika and Ball, Arnetha. (November, 2010). *Survive and Thrive! Redesigning Teacher Education for Relevant, Innovative, Adaptive Preparation*. Presentation at the Critical Questions in Education meeting, Chicago. IL.

Gimbert, Belinda. (April, 2010). *Rethinking the No Child Left Behind Act: High Stakes Testing, Highly Qualified Teachers and Leaders, and Technology reform*. Presentation at the annual meeting of the American Educational Research Association, Denver, CO.

Gimbert, Belinda, Hayes, Judith, Parker, Becky, Washington Becky, Young, Martha & Becce, Melissa. (March, 2010) *Improving Program and Participant Assessment Processes through a Nationally Developed Quality Indicators Instrument* Presentation at the meeting of the TTT Directors meeting, Office of Innovation and Improvement. Washington, D.C.

Gimbert, Belinda, & Fultz, David. (February, 2010). *Quality Leaders and Effective Leadership for Beginning Teachers' Development*. Presentation at the annual meeting of the Association of Teacher Educators, Chicago, IL.

Gimbert, Belinda, Hayes, Judith, Parker, Young, Martha, Becky, Washington Becky, Ingram, Nell. & Corcillo, Judy. (February, 2010). *Quality Indicators for Innovative Programs: Improving the quality of school-university partnership and school-based teacher preparation programs in low-performing schools in Kansas, Nevada, Ohio and Texas*. Presentation at the annual meeting of the Association of Teacher Educators, Chicago, IL.

Gimbert, Belinda, Anthony Ball, Anika, Henry, Brad., Hayes, Judith., Ingram, Nell., Young, Martha., Reed, Michelle., Stevens, Jean, Dudley, Mercer, Debbie, Durish., Wilson, Juanita, and Ensley, Casaundra. (January, 2010). *E-coaching to accelerate authentic web-based professional learning for beginning teachers*. Presentation at the annual meeting of the National Association for Alternative Certification, Summerlin, NV.

Gimbert, Belinda., & Washington, Rebecca. (January, 2010). *Report on the status of NAAC Quality Indicators for Non-Traditional Teacher Preparation Programs*. Presentation at the annual meeting of the National Association for Alternative Certification, Summerlin, NV.

Gimbert, Belinda G. & Young, Martha. (October, 2009). *One Size Does Not Fit All: Instructional Supervision with Non-Traditional Teachers*. Presentation at the meeting of the Council of Professors of Instructional Supervision, State College, PA.

Gimbert, Belinda & Sahin Figen. (April, 2009). *Common and Individualized Aspects of Mentoring*. Presentation at the annual meeting of the American Educational Research Association, San Diego, CA.

Gimbert, Belinda. (March, 2009). *The role of instructional supervision in pay for performance models*. Presentation at the annual meeting of the Association of Supervision and Curriculum Development, Orlando, FL.

Gimbert, Belinda, & Fultz, David. (February 2009). *Quality leaders and effective leadership for novice teachers*. Presentation at the annual meeting of the Association of Teacher Educators, Dallas, TX.

Dana, Nancy F., Chavez Rudolpho Chavez., Evans, Kathy., **Gimbert, Belinda,** Jenlink, Patrick., Lastrapes, Wanda., McIntryre, Christie., Post, M.Donna., Pfister, Christina., Dangel, Julie Rainer., Schafer, Mary Jo., Snow-Geron, Jennifer., Stacki, Sanrda., Tilford, Keith & Yendol-Hoppey, Diane. (January, 2009) *The Handbook of Research on Teacher Education: One Year Later*. Presentation at the annual meeting of the Association of Teacher Educators. Dallas, TX.

Young, Martha., Lastrapes, Wanda., Cristol, Dean., **Gimbert, Belinda,** Hall, Jan., Waggoner, Jan., Pietrasanta, Kathleen., & Pultorak, Ed. (February 2009). *Quality leaders: Supporting beginning teachers in supporting the whole child*. Presentation at the annual meeting of the Association of Teacher Educators, Dallas, TX.

Gimbert, Belinda, Hayes, Judith., Ingram, N., Young, Martha & Washington, Rebecca. (January, 2009) *Improving the quality of school-university partnership and school-based teacher preparation programs in low-performing schools in Kansas, Nevada, Ohio and Texas*. Presentation at the annual meeting of the Association of Teacher Educators. Dallas, TX.

Moore, Maria, H., **Gimbert, Belinda,** Parker, Rebecca, Stevens, Jean, Ensely, C, & Reed, Michelle. (January, 2009). *e-Test Preparation Tutorials and e-Coaching to Equip Educators for Success on High Stakes Tests*. Presentation at the annual meeting of the National Association for Alternative Certification, San Antonio, TX.

Gimbert, Belinda, Hayes, Judith., Ingram, Nell., Young, Martha., Reed, Michelle., Catri, Deborah., Washington, Rebecca., & Corcillo, Judy. (January, 2009) *Improving the quality of school-university partnership and school-based teacher preparation programs in low-performing schools in Kansas, Nevada, Ohio and Texas*. Presentation at the annual meeting of the National Association for Alternative Certification, San Antonio, TX.

Gimbert, Belinda., & Washington, Rebecca. (January, 2009). *Report on the status of NAAC Quality Indicators for Non-Traditional Teacher Preparation Programs*. Presentation at the annual meeting of the National Association for Alternative Certification, San Antonio, TX.

Gimbert, Belinda, Judith Hayes, Becky Washington & Catherine Kearney. (December, 2008). *Binding the KNOTt Among Stakeholders for Project Sustainability*. Presentation at the meeting of the TTT Directors meeting, Office of Innovation and Improvement. Washington, D.C.

Gimbert, Belinda, & Fultz, David. (November, 2008). *Quality leaders and effective leadership for novice teachers.* Presentation at the annual meeting of the University Council for Educational Administration, Orlando, FL.

Gimbert, Belinda, & Fultz, David. (October, 2008). *Quality leaders and effective leadership for novice teachers.* Presentation at the annual meeting of the Mid-west American Educational Research Association, Columbus, OH.

Hayes, Judith & **Gimbert, Belinda.** (June, 2008). *Innovative Pathways to Teaching: Plotting the course to recruit, select, prepare and retain highly effective teachers through alternative certification programs.* Presentation at the annual meeting of the National Association for State Directors of Teacher Education and Certification, Providence, RI.

Moore, Maria, H. & **Gimbert, Belinda.** (April, 2008) *Continuous Improvement Towards a Blended Model of Preparation for State-Mandated Licensure Tests: A New Day for Alternate Routes to Learning for Teachers.* Presentation at the annual meeting of the National Association for Alternative Certification, Atlanta, GA.

Gimbert, Belinda & Moore, Maria, H. (March, 2008) *Evaluation of a Preparation Process for Pedagogical Content Knowledge: Comparing Test Performance of Ohio Teachers.* Presentation at the annual meeting of the American Educational Research Association, New York City, NY.

Sahin, Figen & **Gimbert, Belinda** (March, 2008). *A Case Study of Understanding First-Year Teachers' Experiences and Their Sense of Efficacy.* Presentation at the annual meeting of the American Educational Research Association, New York City, NY.

Chesley, Daryl & **Gimbert, Belinda** (March, 2008) *The Validity of Teacher Employment Success Predictors in an Urban High Need and 'Hard-to-Staff' Context.* Presentation at the annual meeting of the American Educational Research Association, New York City, NY.

Sawyer, Gayle & **Gimbert, Belinda, G.** (March, 2008). *Post-Employment Predictors of Personnel Performance: Policies and Practices for Selecting Highly Effective New Teachers.* Presentation at the annual meeting of the American Educational Research Association, New York City, NY.

Gimbert, Belinda & Moore, Maria, H. (February 2008). *Evaluation of a Preparation Process for Pedagogical Content Knowledge: Comparing Test Performance of Ohio Teachers* Presentation at the annual meeting of the Association of Teacher Educators, New Orleans, LA.

Gimbert, Belinda, & Fultz, David. (February, 2008). *Effective leaders for novice teachers.* Presentation at the annual meeting of the Association of Teacher Educators, New Orleans, LA.

Gimbert, Belinda. (November, 2007). *The Validity of Teacher Employment Success Predictors in an Urban High Need and 'Hard-to-Staff' Context.* Presentation at the meeting of the University Council of Educational Administration, Washington D.C.

Gimbert, Belinda & Moore, Maria. (October, 2007). *Preparing our TTT participants for success on a*

state-mandated teacher licensing pedagogy test: A process of face-to-face and online preparation. Presentation at the meeting of the TTT Directors meeting, Office of Innovation and Improvement. Washington, D.C.

Gimbert, Belinda., Stevens, Jean., Hayes, Judith & Behrendt, Terry. (October, 2007). *The impact of cognitive content coaching on our TTT participants' professional growth and development and their students' achievement.* Presentation at the meeting of the TTT Directors meeting, Office of Innovation and Improvement. Washington, D.C.

Gimbert, Belinda. (November, 2007). *Why is teacher retention so important? What are examples of key support systems. What is the value added by teacher support systems?* Presentation at the meeting of the TTT Directors meeting, Office of Innovation and Improvement. Washington, D.C.

Gimbert, Belinda. (October, 2007). *The impact of cognitive content coaching on student achievement in Algebra I through a school-university partnership in a 'hard-to-staff' urban school system.* Presentation at the meeting of the Council of Professors of Instructional Supervision, New York City, NY.

Moore, Maria, H., **Gimbert, Belinda., & Sahin, Figen.** (September, 2007). *Using Praxis II: Principles of Learning and Teaching (PLT) Grade 7-12 Scores to Sustain an Online Learning Community for Adults Transitioning to Teaching in Ohio – Results of a Pilot Study.* Presentation at the annual meeting of Midwest Research-to-Practice, Munice, IN.

Gimbert, Belinda, Moore, Maria H., Moore, Raeal, and Kassebaum, Tina. (October, 2007). *Evaluation of a Test Preparation Process for Praxis II: Principles of Learning and Teaching Comparing Test Performance of Ohio Teachers* Fall meeting of the Ohio Consortium of Teacher Education Organization

Gimbert, Belinda & Moore, Maria, H. (August, 2007). *How can the Ohio TiT project improve its Praxis II: PLT test preparation program for our non-traditional route teacher educators as diverse learners over a distance?* Presentation at the summer meeting of Association of Teacher Educators, Milwaukee, WI.

Gimbert, Belinda & Cristol, Dean. (April, 2007). *The impact of job-embedded literacy professional development on middle school student achievement in a high need, 'hard to staff' school system.* Presentation at the annual meeting of the American Educational Research Association, Chicago, IL.

Gimbert, Belinda, Cristol, Dean & Mustain, Michael. (February, 2007). *The impact of job-embedded literacy professional development on middle school student achievement and teacher efficacy in a high need, 'hard to staff' school system.* Presentation at the annual meeting of Association of Teacher Educators, San Diego, CA.

Diacopoulos, Mark, Cook, Diana, Bagli, Lynn, Stevens, Jean and **Gimbert, Belinda.** (February, 2007). *The impact of a general and special education collaborative teaching model on student achievement for inclusion groups of students with special needs.* Presentation at the annual meeting of Association of Teacher Educators, San Diego, CA.

Moore, Maria, H., **Gimbert, Belinda,** Schade, Jon., Kurth, P., and Ray, J. (February, 2007). *Designing and Implementing an e-Tutorial for Praxis II: Principles of Learning and Teaching (PLT) within an Online Learning Community.* Presentation at the annual meeting of Association of Teacher Educators, San Diego, CA.

Gimbert, Belinda, and Stevens, Jean (November, 2006). *Meeting the developmental needs of TTT teachers through a cognitive content coaching model*, US DOE, Office of Innovation and Improvement, Transition To Teaching Directors' annual meeting, Washington, D.C.

Gimbert, Belinda, and Moore, Maria (November, 2006). *Meeting the developmental needs of TTT teachers through an online learning community* US DOE, Office of Innovation and Improvement, Transition To Teaching Directors' annual meeting, Washington, D.C.

Gimbert, Belinda, and Stevens, Jean (November, 2006). *Novice Teachers Develop Web-based Portfolios: Data-driven Teacher Assessment and Mentoring for Enhanced Professional Development* Ohio Department of Education, Entry Year Teachers Conference, Ohio Department of Education

Gimbert, Belinda, Moore, Maria H., Schade, J., Kurth, P., Ray, J, and Sahin, F. (October, 2006). *Designing and Implementing an e-Tutorial for Praxis II: Principles of Learning and Teaching (PLT) within an Online Learning Community*. Fall meeting of the Ohio Consortium of Teacher Education Organization

Young, Martha., Pultorak, Ed., **Gimbert, Belinda.**, Cristol, Dean, & Pietrasanta, Kathleen (August, 2006). Annual report to Commission 32, *Shaping the future of quality leaders: Supporting novice teachers in a data-driven climate*. Association of Teacher Educators, Philadelphia, PA

****Invited Keynote address Gimbert, Belinda** and Cristol, Dean. (May, 2006). *Development of Racial Perceptions: Implications for Educating Young Children*. World Conference on Early Childhood, CENDI, Monterrey, Mexico.

Gimbert, Belinda, Sene, Abdou., & Cristol, D. (April, 2006). *The impact of alternative certification on student achievement in Algebra I through a school-university partnership in a 'hard-to-staff urban school system*. Presentation at the American Educational Research Association, San Francisco, CA.

Gimbert, Belinda, & Stevens, Jean. (March, 2006). *Alternative certification and student achievement in a 'hard-to-staff urban school system*. Presentation at the annual meeting of National Association for Alternative Certification, Chicago, IL.

Gimbert, Belinda, Stevens, Jean., Lulofs, Michael., & Norman, B. (February, 2006). *Constructing An Evaluation Process Using Student Achievement Data to Analyze Quality of TTT Teachers*. Presented at the annual meeting of the Transition To Teaching Directors' Meeting, Washington DC.

Gimbert, Belinda, & Cristol, Dean. (February, 2006). *The impact of alternative certification on student achievement in Algebra I through a school-university partnership in a 'hard-to-staff urban school system*. Presentation at the annual meeting of Association of Teacher Educators, Atlanta, GA.

Gimbert, Belinda, Bol, L., Wallace, D., & Cristol, D. (April, 2005). *The Influence of Teacher Preparation Programs on Student Achievement and NCTM Standards in secondary school Algebra I Classrooms*. Presentation at the American Educational Research Association, Montreal, Canada.

Gimbert, Belinda, Cristol., D., Doreste., M & Cook., D. (March, 2005). *Alternate Route Certification*

Teachers Develop Web-based Portfolios: Data-driven Teacher Assessment and Mentoring for Enhanced Professional Development. Presentation at the annual meeting of National Association for Alternative Certification, Denver, CO.

Gimbert, Belinda., Bagli, L., Drake., J & Cook., D. (February, 2005). *HAVING IT ALL: Recruitment, preparation, and retention of 'highly qualified' early childhood, K-5 and secondary special education teachers in our hard to staff school systems.* Presentation at the annual meeting of National Center for Alternative Certification, Orlando, FL.

Gimbert, Belinda., & Cristol, Dean. (February, 2005). *Novice teachers develop web-based portfolios: Data-driven teacher assessment and mentoring for enhanced professional development.* Presentation at the annual meeting of Association of Teacher Educators, Chicago, IL.

Gimbert, Belinda., & Cristol, Dean. (December 2004). *Standards-based curriculum for preparation of secondary content and special education teachers (with subject-matter knowledge, grades K-12).* Presented at the annual meeting of the Transition To Teaching Directors' Meeting, Washington DC.

Gimbert, Belinda., & Cristol, Dean. (December 2004). *Novice teachers develop web-based portfolios: Data-driven teacher assessment and mentoring for enhanced professional development.* Presented at the annual meeting of the Virginia Association of Supervision and Curriculum Development, Williamsburg, VA.

Young, Martha., Pultorak, Ed., **Gimbert, Belinda.**, & Cristol, Dean (August, 2004). *Shaping the future of quality leaders: Supporting novice teachers in a data-driven climate.* Association of Teacher Educators, Boston, MA.

Gimbert, Belinda., Cristol, Dean., Doreste, Margarita., Paddyfoot, Jamaine., Pruden, Jay., & Weber, Mary. (July, 2004). *Novice teachers develop web-based portfolios: Data-driven teacher assessment and mentoring for enhanced professional development.* Presentation at the annual meeting of LiveText, Chicago, IL.

Gimbert, Belinda., Cristol, Dean., Bagli, Lynn, Doreste, Margarita., & Edwards, Dorothy. (March, 2004). *Alternative routes to teacher licensure through a school-university partnership: Building a professional community of highly qualified secondary school teachers.* Presented at the annual meeting of the National Association for Alternative Certification, New Orleans, LA.

Gimbert, Belinda G., & Piland, Susan. (February, 2003). *Transition To Teaching: Mentoring Practices in an Alternate Route to Teacher Licensure.* Transition To Teaching Director's Meeting, San Antonio, TX

Gimbert, Belinda., Cristol, Dean, Robinson, Varinda, & Kidd, Holly. (February, 2004). *Alternative routes to teacher licensure through a school-university partnership: Building a professional community of highly qualified secondary school teachers.* Presentation at the Association of Teacher Educators, Dallas, TX

Gimbert, Belinda G., & Piland, Susan. (October, 2003). *Transition To Teaching: Alternate Route to Teacher Licensure.* Student Virginia Education Association. Old Dominion University, VA.

Gimbert, Belinda G., & Piland, Susan. (August, 2003). *Transition To Teaching: Alternate Route to*

Teacher Licensure. Advanced Academic Leadership Conference. Newport News Public Schools.

Gimbert, Belinda G & Cristol, D. (May, 2003). *Technological tools: Enhancing all young children's cognitive and socio-emotional learning*. World Conference on Early Childhood, CENDI, Monterrey, Mexico. <http://www.cendi.org/interiores/encuentro2003/index.html#>

Cristol, Dean S. & **Gimbert, B. G.**, (April, 2003). *Learning and teaching with and about technology to enhance children's technological competence during early childhood*. Presentation at the American Educational Research Association, Chicago, IL.

Gimbert, B. G., Zembal-Saul, C., & Abruzzo, S., (April, 2003). *Teacher inquiry as professional development for integrating technology and classroom practice in the context of a school-university partnership*. Presentation at the American Educational Research Association, Chicago, IL.

Gimbert, B. G. & Nolan, James. F.(April, 2003). *The influence of a professional development school context on supervisory practice: A university supervisor's and interns' perspectives*. Presentation at the American Educational Research Association, Chicago, IL.

Cristol, Dean. & **Gimbert, Belinda** (February, 2003). *Learning to teach with technology: A collaborative approach for meeting standards and teaching curriculum*. Presentation at the Association of Teacher Educators annual meeting, Jacksonville, FL.

Gimbert, Belinda & Cristol, Dean. (February, 2003). *Teaching and learning with technology as a means to enhance student achievement in early childhood classrooms*. Presentation at the Association of Teacher Educators annual meeting, Jacksonville, FL.

Gimbert, Belinda. G. (October, 2002). *The lived experience of being an intern in a professional development school*. Presentation at the Pennsylvania Association of Teacher Educators, Grantville, PA.

Gimbert, Belinda & Cristol, Dean. (August, 2002). *WebQuests: A collaborative approach for meeting standards, teaching curriculum, and infusing technology*. Presentation at the Association of Teacher Educators Summer Conference, Williamsburg, VA.

****Invited Keynote address**

Gimbert, Belinda G (May, 2002). *Teaching and learning with technology as a means to enhance students' technological competence during early childhood*. World Conference on Early Childhood, CENDI, Monterrey, Mexico. http://www.cendi.org/interiores/encuentro2002/arch/p_belinda.htm

Gimbert, B. G. (April, 2002). *Mastery of teaching in a school-university partnership: A model of context-appropriation theory*. Presentation at the American Educational Research Association, New Orleans, LA.

Gimbert, Belinda G., & Zembal-Saul, C. (February, 2002). *Integrating technology into prospective teachers' classroom practice in the context of a professional development school*. Presentation at the Association of Teacher Educators annual meeting, Denver, CO.

Dana, N. Fitchman., Abruzzo, S., **Gimbert, B. G.**, Henning, M. B., Nolan, James. F., Silva, D. Yendol., Snow, J., & Zembal-Saul, C. (February, 2002). *Developing the teacher education curriculum for professional development schools*. Presentation at the Association of Teacher Educators annual meeting,

Denver, CO.

Gimbert, B. G. (April, 2001). *Learning to teach: The lived experience of being an intern in a professional development school*. Presentation at the American Educational Research Association, Seattle, WA.

Gimbert, B. G. (April, 2001). *The power of multiple mentoring in a professional development community: Epuribus Unum – Out of many, One*. Presentation at the American Educational Research Association, Seattle, WA.

Dana, N. Fitchman., **Gimbert, B. G.**, Henning, M. B., Nolan, James. F., Silva, D. Yendol., Snow, J., & Zembal-Saul, C. (April, 2001). *The impact of context on curriculum development and implementation in the PDS*. Presentation at the American Educational Research Association, Seattle, WA.

Abruzzo, S., Anderson, C., Claire, C., Dana, N. Fichtman., **Gimbert, B.G.**, Heitzmann, M., & Kauffman, T. (January, 2001). Poster presentation, Holmes Partnership, Albuquerque, NM.

Gimbert, B. G. (February, 2001). *Learning to teach: The lived experience of being an intern in a professional development school*. Presentation at the Association of Teacher Educators annual meeting, New Orleans, LA.

Dana, N. Fitchman, **Gimbert, B. G.**, Silva, D. Yendol, & Abruzzo, S. (February, 2001). *Teacher inquiry as a central feature of teacher education and the professional development school*. Professional Clinic at the Association Teacher Educators, New Orleans, LA.

Poetter, T., Badiali, Dana, N. Fitchman, Silva, D. Yendol, & **Gimbert, B. G.** (February, 2001). *Multiple perspectives on action inquiry in teacher education: People, programs and products*. Presentation at the Association of Teacher Educators annual meeting, New Orleans, LA.

Zembal-Saul, C., & **Gimbert, B. G.** (March, 2001). *Learning to teach with technology: From Integration to actualization*. Technology and Teacher Education, SITE conference, Orlando, FL.

Gimbert, B.G., Mule, L., Clelland, C., & Hosfeld, A. (November, 2000). *Democratic curriculum workers in progress: Inquiry in teacher preparation*. Presentation at the Curriculum & Pedagogy Conference, Austin, TX.

Gimbert, B. G. (December, 2000). *Crescendos of voice and multiple perspectives in an intern learning community in a professional development school context*. Presentation at the Australian Association for Research in Education, Sydney, Australia.

Gimbert, B. G. (April, 2000). *Nurturing an intern learning community in a professional development school setting*. Presentation at the American Educational Research Association, New Orleans, LO.

Gimbert, B. G. (April, 2000). *The lived experience of supervision in a PDS setting: The Intern Perspective*. Presentation at the American Educational Research Association, New Orleans, LO.

Gimbert, B. G., & Harpster, T. (November, 2000). *Webquests: Embedding technology and standards into our Social Studies curriculum*. Presentation at the National Council for Social Studies, San Antonio, TX.

Gimbert, B. G., & Koerner, F. (April, 2000). *Curriculum for the New Millenium: A conversation with teachers*. Presentation at the American Educational Research Association, New Orleans, LO.

Gimbert, B. G., Nolan, J. F., Dana, N. Fitchman., Abruzzo, S., Breuning, B., Humphrey, C., Kur, J., Sanders, L., Silva, D. Yendol., & Zembal-Saul, C. (January, 2000). *Simultaneous Renewal through Inquiry*. Poster presentation, Holmes Partnership, Cincinnati, OH.

Dana, N. Fichtman., Silva, D. Yendol., & **Gimbert, B. G.** (February, 2000). *Assessing the impact of professional development school work on children, practicing teachers, prospective teachers, and teacher educators*. Presented at the Association of Teacher Educators, Orlando, FL.

Dana, N. Fichtman., **Gimbert, B. G.**, Mule, L., Nolan, J. F., Sanders, L., Silva, D. Yendol., (February, 2000). *Learning to teach and teaching to learn in a professional development school*. Presentation at the Association of Teacher Educators, Orlando, FL.

Dana, N. Fichtman., **Gimbert, B. G.**, Nolan, J. F., Sanders, L., Silva, D. Yendol., Tzur, R., & Zembal-Saul, C. (February, 2000). *Learning to teach and teaching to learn in a professional development school*. Presentation at the Association of Teacher Educators Orlando, FL.

Gimbert., B. G. & Nolan, J. F. (August, 2000). *School-university communities: Creating and sustaining student-directed classroom learning environments though collegial inquiry, conversation, and collaborative reflection*. Paper presented at the Association of Teacher Educators in Europe, Barcelona, Spain.

Gimbert, B. G., & Harpster, T. (March, 1999). *Integrating educational technology: WebQuests*. Presentation at the Pennsylvania Educational Technology Conference, Lancaster, PA.

Gimbert, B. G., & Cristol, D. S. (November, 1999). *Group supervision: Nurturing an intern learning community in a professional development school setting*. Presentation at the Human Growth and Diversity International Conference, Havana, Cuba.

Gimbert, B. G., & Harpster, T. (November, 1999). *Integrating educational technology: WebQuests*. Innovative program presentation at the Pennsylvania Association of Supervision and Curriculum Development, Hershey, PA.

Gimbert, B. G., Nolan, J. F., & Silva, D. Yendol. (November, 1999). *Group supervision: Nurturing an intern learning community in a professional development school setting*. Paper presented at the Council of Professors of Instructional Supervision, Oxford, OH.

Gimbert, B. G., Colangelo, L., Feldman, S., Nolan, J. F., and Wagner, K. (November, 1999). *Reflections on the Professional Development School experience*. Presentation at the Pennsylvania Association of Supervision and Curriculum Development, Hershey, PA.

Nolan, J. F., **Gimbert, B. G.**, & Humphrey, C. (February, 1999). *Using a school-university collegial study group to support the development of student-centered classroom learning environments*. Presentation at the Association of Teacher Educators, Chicago, IL.

Dana, N. Fichtman., Duque, G., **Gimbert, B. G.** & Silva, D. Y. (January, 1999). *Simultaneous Renewal:*

The State College Area School District – Pennsylvania State University Elementary Educational Professional Development School Project. Poster presentation, Holmes Partnership, Boston, MA.

Allinder, A., Clair, C., Dana, N. Fichtman **Gimbert, B. G.**, Mule, L., Nolan, J. F., Sanders, L., Silva, D. Yendol., & Zembal-Saul, C. (October, 1999). *The complexities of collaboration: Mentor teachers, principals, teacher educators, and preservice teachers discuss their work within a professional development school.* Presentation at the Pennsylvania Association of Colleges and Teacher Educators, Harrisburg, PA.

Gimbert, B. G., & Humphrey, C. (October, 1998). *How can professional study groups facilitate professional growth and development through teacher inquiry and collaborative research.* Presentation at the Pennsylvania Educational Research Association, Harrisburg, PA.

Gimbert, B. G., Nolan, J. F., & Humphrey, C. (November, 1998). *Using collegial study groups to create learner-centered learning environments.* Presentation at the Pennsylvania Association of Supervision and Curriculum Development, Hershey, PA.

Brucklacher, B., & **Gimbert, B. G.** (December, 1998). *Creating inquiry-based pages for learning science.* Presentation at the Pennsylvania Science Teachers Association, Hershey, PA.

Professional Service

External Reviewer

Qualitative researcher for Ohio Teacher Incentive Fund Project, Office of Academic Improvement and Teacher Quality Programs, U.S. Department of Education 2006-2011 \$21 million.

Journal and Book Reviewer

- *Teachers College Record.* Teachers College Columbia, NY
- *Journal of Teacher Education*
- *International Journal of Leadership in Education: Theory & Practice.*
- *Review of Educational Research,* The Ohio State University, Columbus, OH
- *The Pennsylvania Educational Leadership,* The Pennsylvania State University (Editorial Board)
- *Journal of Critical Inquiry into Curriculum and Instruction,* Wichita State University, KA
- *Teacher Education and Practice,* Stephen Austin State University, Texas A & m University, TX.
- *The Journal of the National Association for Alternative Certification,* Washington, DC.
- *American Journal of Education*
- Corwin Press Publications.
 - Teitel, L. (2003). *Building, Sustaining, and Assessing Professional Development Schools*
 - *Staying connected: Re-framing the contours of partnership work in education*
 - *Intellectual Capital: The Intangible Assets of Professional Development Schools*
 - Eller, J., & Carlson, Howard., H.C. (2009). *Now You're the Superintendent!*

Editorial Services

- **Co-Editor,** the Journal National Association for Alternative Certification 2005-2009
- Editor, NAAC Newsletter, 2006-2009

State and National Association Board Member

- Chair and Board Member of the Phi Delta Kappa (PDK) Foundation Board of Governors, 2007-2011
- Elected Board member, Association of Teacher Educators (2006-2009)
- Elected board member and secretary, the National Association for Alternative Certification, 2007-2010
- Board Representative for Association of Teacher Educators, Center for Educational Policy
- Facilitator, Second National Congress on Teacher Education, Washington DC, October 13-15, 2006

AERA Service

- Reviewer for the American Educational Research Association (2005-2011) for Divisions K and L).
- Discussant Reviewer for American Educational Research Association (2006), *Teacher Education Policy*
- AERA SIG Member of Instructional Supervision, and Professional Licensure and Certification

National Commissions and Advisory Boards

- Member of the National Commission, Quality Leaders for Novice Teacher, Association of Teacher Educators, 2004-2011.
- Member of the National Committee, Standards for Teacher Educators Commission, Association of Teacher Educators, 2009-2012.
- Advisory Board member, American Institute of Research, Transition To Teaching 2006 and 2007
- Credentials Committee Member, 2004-2007, Association of Teacher Educators.
- Teacher Education Research Committee Member, 2008-2011, Association of Teacher Educators.
- Discussant for research session (2005) annual meeting of the Association of Teacher Educators, *Hot Topics on Mathematics Education*.

Professional Associations

American Educational Research Association
Association of Supervision and Curriculum Development
Association of Teacher Educators (Board Member 2006-2009, representing K-12)
Australian Association for Research in Education
Council of Professors of Instructional Supervision
National Association for Alternative Certification (Board Member, 2005-2009)
NSW Mathematical Association, Australia
Ohio Council for Professors of Educational Administration
Ohio Confederation of Teacher Education Organizations
Pennsylvania Association of Curriculum and Supervision
Phi Delta Kappa – Alpha Tau Chapter – Pennsylvania State University
The Honour Society of Phi Kappa Phi

College of Education and Human Ecology

EHE College Council Representative for ED P & L

ED P & L Scholarship Committee

ED P & L Graduate Studies Curriculum Committee (2008-2011)

Educational Administration and Higher Education, Scholarship Committee, 2006-2007

Educational Administration, Scholarship Committee, 2008-2011
Educational Administration, Ph.D admissions committee, 2008-2011

Sub-section Chair, Educational Administration December 12, 2006 – March 14, 2007

Funded Grants

Principal Investigator, The Ohio State University, Intensive Pedagogical Training Institute, 2010-2011.
Ohio Department of Education, \$168,410.

Principal Investigator, The Ohio State University KNOT Transition To Teaching Project (2007-2012).
Teacher Quality Grant, Office of Innovation and School Improvement, **\$6.8 million**, No Child Left Behind
(2001) US DOE Grant

Principal Investigator, The Ohio State University Ohio Transition To Teaching Project (2002-2008).
Teacher Quality Grant, Office of Innovation and School Improvement, **\$2.8 million**, No Child Left Behind
(2001) US DOE Grant

Principal Investigator, Newport News Public Schools-Old Dominion University Partnership Transition To
Teaching Project (2002-2008). Office of Innovation and School Improvement, **\$2.0 million**, No Child
Left Behind (2001) US DOE Grant

Co-Principal Investigator, The Ohio State University project ASPIRE Teacher Quality Partnership
Transition To Teaching Project (2009-2014). Office of Innovation and School Improvement, **\$12.9
million**, US DOE Grant

Co-Principal Investigator, Newport News Public Schools, Virginia Department of Education Mentoring
Grant (**\$100,000**), 2003-2005

Grants Under Review

Principal Investigator, The Ohio State University, *KNOTtT 3.0: Mobilizing National Educator Talent* (m-
NET) Transition To Teaching Project (2007-2012). Teacher Quality Grant, Office of Innovation and
School Improvement, **\$10.8 million**, No Child Left Behind (2001) US DOE Grant

Awards

Alumni Society Graduate Student Research Initiation Grant 1999-2000.

Andrew V. Kozak Award Phi Delta Kappa Fellowship April, 1999.

Conrad Frank, Jr. Graduate Fellowship in the College of Education, June 1999.

Curriculum and Instruction, Doctoral Thesis Support Award for 1999-2000.

Nominated for the Association of Teacher Education, Outstanding Dissertation of the Year, February
2003.

Grants (unfunded)

Co-Principal Investigator, The Ohio State University Project *DigiTV-Teaching for Mobile-Learners (DTV-Tm-L)* (2010-2015). Office of Innovation and School Improvement, **\$22.6 million**, US DOE Grant – Congress withdrew the funds for this RFP August 2010

Co-Principal Investigator, The Ohio State University project SMART STEM, (2010-2014). National Science Foundation (pending). Innovative Technology Experiences for Students and Teachers (ITEST), **\$1.2 million – not funded**

Co-Principal Investigator, The Ohio State University. Validation analysis of the quality indicators of alternative certification programs (2010-2014). (Unfunded) Institute for Educational Science, **\$1.6 million**, US DOE Grant – not funded

Co-Principal Investigator, The Ohio State University School Leadership Project (2008-2013). Teacher Quality Grant, Office of Innovation and School Improvement, \$6.5 million, US DOE Grant

Comprehensive Programs – FIPSE grant (2) for Newport News Public Schools, and The National Association for Alternative Certification, 2006.

Teacher Quality Enhancement Grants Program –Recruitment, May 2005. US DOE, Office of Post Secondary Education.

National issues, trends and lesson learned from and about school/university partnerships, May 2001. Old Dominion University and The Pennsylvania State University.

Webquest Partnership Project, June 2001. Bellwood-Antis School District and The Pennsylvania State University. PA Department of Local Education Agency Grant